

LEARNING OBJECTIVES: EL INTERNAL MEDICINE CRITICAL CARE ELECTIVE (YNHH/SRC)

Overarching Goals of Curriculum	Elective objectives: By the end of the rotation, students will be expected to:	Where/how taught	Taught by	How student's achievement of objective is assessed	How feedback is given	Quantity target
1, 2, 3, 4, 5, 6	<p>1. History skills: Gather the important information that is needed for the care of the critically ill patient and complete a history in the medical record for at least 5 patients.</p> <p>a. The student should name all the routine questions that are involved in taking a history of the critically ill patients and why they are being asked.</p>	Medical ICU	Attending, Resident, Intern	Direct evaluation of presentation	Immediate verbal feedback	5 patients
1, 2, 3, 4, 5	<p>2. Physical examination skills: Complete a pertinent physical examination for the evaluation of the critically ill patient on at least 5 patients. The student should demonstrate the ability to perform this pertinent physical examination while being observed by at least one attending or resident.</p> <p>a. The student should learn to perform a focused physical examination of the neurologic, respiratory, and cardiovascular system, and abdomen and understand why it is being performed and what abnormalities are being sought.</p> <p>b. The student should become familiar with gathering and interpreting vital signs, hemodynamic and ventilator data in the ICU.</p>	Medical ICU	Attending, Resident, Intern	Direct evaluation of examination	Immediate verbal feedback	5 patients
1, 2, 3, 4, 5, 6, 7, 8	<p>3. Knowledge/diagnostic and treatment skills: Know about common critical care conditions, for example</p> <p>a. Know the 4 types of shock and their differential.</p> <p>b. Know basics of evaluation and management of acute respiratory failure and septic shock.</p> <p>c. Learn to prevent diagnose and manage nosocomial infections.</p> <p>d. Become familiar of end of life and ethical issues related to critical illness.</p>	Medical ICU	Attending, Resident,	Direct evaluation of patient presentations on rounds and teaching sessions	Immediate verbal feedback	5 patients

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4	4. Procedural skills: Perform bedside procedures as available (ABG, nasogastric tube...). <ol style="list-style-type: none"> a. The student should know the key indications for the procedure. b. The student should be observed and get feedback on the performance of the procedure. 	Medical ICU	Attending, Resident, Intern	Direct evaluation of procedure	Immediate verbal feedback	1
4, 5, 6	5. Attitude: Demonstrate professional responsibility in working as a team member with other members of the critical care team, patients and families. <ol style="list-style-type: none"> a. The student should exhibit sensitivity to the particular psychosocial issues faced by uninsured and underinsured internal medicine patients and their families. b. The student should exhibit honesty, accuracy and integrity in all interactions with patients, families, colleagues and others. 	Medical ICU	Attending, Resident, Intern	Direct observation	Immediate verbal feedback	N/A
5, 6, 8	6. Career/context: Know the training/career pathway for critical care medicine. <ol style="list-style-type: none"> a. Know aspects of career satisfaction as well as challenges in this specialty. b. Know key roles that the specialty plays in the health care system. 	Medical ICU	Attending, Resident, Intern	Small group discussion	End of rotation feedback	N/A