

## LEARNING OBJECTIVES: INTERDISCIPLINARY MUSKULOSKELETAL CARE ELECTIVE

Overarching Goals	Learning Objectives: By the end of the rotation, students will be expected to:	Where/how taught <i>(location or learning activity)</i>	Taught by <i>(attending, fellows, etc.)</i>	How student's achievement of objective is assessed <i>(assessment method)</i>	How feedback is given <i>(feedback method)</i>	Quantity target <i>(target number of patients/ events during rotation)</i>
1, 2, 3, 4, 5, 6	<p>1. <b>History skills:</b> Gather and communicate the important information that is needed for the musculoskeletal history.</p> <ul style="list-style-type: none"> <li>a. The student should name all the routine questions that are involved in taking a history of the musculoskeletal system and appreciate why they are being asked.</li> <li>b. The student will give clear, concise oral presentations.</li> </ul>	YNHH and associated outpatient clinics	Attendings, fellows, residents, other clinical faculty on each service	<p>1) Direct observation and evaluation of the elective student</p> <p>2) Summative feedback from preceptors with whom the elective student works closely</p>	<p>Formative feedback at end of week 2 of the elective</p> <p>Summative feedback via MedHub identification of supervisors by student and evaluations of student performance</p>	<p>Week 1: 2-4 patients/events per day on each service</p> <p>Week 2: 5-7 patients per day on each service</p> <p>Week 3-4: 8+ patients per half day on each service</p>
1, 2, 3, 4, 5	<p>2. <b>Physical examination skills:</b> Complete a pertinent physical examination for the evaluation of musculoskeletal system. The student should demonstrate the ability to perform this pertinent physical examination while being observed by at least one attending or resident.</p> <ul style="list-style-type: none"> <li>a. The student should know how to differentiate between common</li> </ul>	YNHH and associated outpatient clinics	Attendings, fellows, residents, other clinical faculty on each service	<p>1) Direct observation and evaluation of the elective student</p> <p>2) Summative feedback from preceptors with whom the elective student works closely</p>	<p>Formative feedback at end of week 2 of the elective</p> <p>Summative feedback via MedHub identification of supervisors by student and evaluations of student performance</p>	<p>Week 1: 1-2 patients/events per half day on each service</p> <p>Week 2: 2-4 patients per half day on each service</p> <p>Week 3-4: 4-6 or more patients per</p>

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	<p>musculoskeletal diseases and disorders.</p> <p>b. The student should be able to explain each part of the physical examination of the musculoskeletal system, why it is being performed, and what abnormalities are being sought.</p>					half day on each service
1, 2, 3, 4, 5, 6, 7, 8	3. <b>Knowledge/diagnostic and treatment skills:</b> Be knowledgeable regarding the diagnostic evaluation and therapeutic options for musculoskeletal conditions common in the general population.	YNHH and associated outpatient clinics	Attendings, fellows, residents, other clinical faculty on each service	1) Direct observation and evaluation of the elective student  2) Summative feedback from preceptors with whom the elective student works closely	Formative feedback at end of week 2 of the elective  Summative feedback via MedHub identification of supervisors by student and evaluations of student performance	Week 1: 1-2 patients/events per half day on each service  Week 2: 2-4 patients per half day on each service  Week 3-4: 4-6 or more patients per half day on each service

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4, 5, 6	<p>4. <b>Attitude:</b> Demonstrate professional responsibility in working as a team member with other members of the musculoskeletal care team, patients and families.</p> <p style="margin-left: 20px;">a. The student should exhibit sensitivity to the psychosocial issues faced by patients with diseases and disorders of the musculoskeletal system and their families.</p> <p style="margin-left: 20px;">b. The student should exhibit honesty, accuracy and integrity in all interactions with patients, families, colleagues and others.</p>	YNHH and associated outpatient clinics	Attendings, fellows, residents, other clinical faculty on each service	<p>1) Direct observation and evaluation of the elective student</p> <p>2) Summative feedback from preceptors with whom the elective student works closely</p>	<p>Formative feedback at end of week 2 of the elective</p> <p>Summative feedback via MedHub identification of supervisors by student and evaluations of student performance</p>	<p>Week 1: 1-2 patients/events per half day on each service</p> <p>Week 2: 2-4 patients per half day on each service</p> <p>Week 3-4: 4-6 or more patients per half day on each service</p>
5, 6, 8	<p>5. <b>Career/context:</b> Know the training/career pathway for orthopaedic surgery, physical medicine and rehabilitation, rheumatology, and musculoskeletal pathology.</p> <p style="margin-left: 20px;">a. Know key roles that these specialties play</p>	YNHH and associated outpatient clinics	Attendings, fellows, residents, other clinical faculty on each service	<p>1) Direct observation and evaluation of the elective student</p> <p>2) Summative feedback from preceptors with</p>	<p>Formative feedback at end of week 2 of the elective</p> <p>Summative feedback via MedHub</p>	<p>Week 1: 1-2 patients/events per half day on each service</p> <p>Week 2: 2-4 patients per</p>

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	in the care of patients with musculoskeletal diseases and disorders.			whom the elective student works closely	identification of supervisors by student and evaluations of student performance	half day on each service  Week 3-4: 4-6 or more patients per half day on each service