

LEARNING OBJECTIVES: EL FAMILY AND TRANSGENDER MEDICINE ELECTIVE (ONEONTA, NY)

| Overarching Goals of Curriculum | Elective objectives: By the end of the rotation, students will be expected to: | Where/how taught <i>(location or learning activity)</i> | Taught by <i>(attending, fellows, etc.)</i> | How student's achievement of objective is assessed <i>(assessment method)</i> | How feedback is given <i>(feedback method)</i> | Quantity target <i>(target number of patients/ events during rotation)</i> |
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| 1, 2, 3, 4, 5, 6 | <p>1. History skills: Gather the important information that is needed for the family medicine history and complete a history in the medical record for at least 30 patients per week. Aim to see 2 patients in the hospital and 6 clinic patients per day.</p> <ul style="list-style-type: none"> a. The student should name the routine questions that are involved in taking a history that is appropriate for the patient's medical problem and why they are being asked. b. The student should become comfortable taking a family systems based history and creating a genogram to record family history. | Inpatient and outpatient | Attending | Review by attending | Mid-rotation and final feedback and written final evaluation | 30 patients per week |
| 1, 2, 3, 4, 5 | <p>2. Physical examination skills: Complete a pertinent physical examination on at least 30 patients per week. Aim to see 2 patients in the hospital and 6 clinic patients per day. The student should demonstrate the ability to perform this pertinent physical examination while being observed by at least one attending.</p> <ul style="list-style-type: none"> a. The student should be able to perform a focused physical examination appropriate for the patient's medical problems. | Inpatient and outpatient | Attending | Review by attending | Mid-rotation and final feedback and written final evaluation | 30 patients per week |
| 1, 2, 3, 4, 5, 6, 7, 8 | <p>3. Knowledge/diagnostic and treatment skills: Know about common conditions encountered in family medicine.</p> <ul style="list-style-type: none"> a. The student will choose 3 family medicine topics to read about in depth. b. Know the diagnostic approach used to evaluate each of these conditions. c. Describe the therapeutic options for each of these conditions. | Inpatient and outpatient | Attending | Review by attending | Mid-rotation and final feedback and written final evaluation | At least 3 topics |

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| 4 | <p>4. Procedural skills: The student will observe procedures performed in the office and hospital as they are encountered.</p> <ul style="list-style-type: none"> a. The student should know the key indications for the procedure. | Inpatient and outpatient | Attending | Review by attending | Mid-rotation and final feedback and written final evaluation | |
| 4, 5, 6 | <p>5. Attitude: Demonstrate professional responsibility in working as a team member with other members of the healthcare team, patients and families.</p> <ul style="list-style-type: none"> a. The student should learn how to integrate into an inter-professional healthcare team and should understand the importance of care coordination. b. The student should develop a family systems based approach to providing care. c. The student should exhibit sensitivity to the psychosocial issues faced by patients and their families. d. The student should exhibit honesty, accuracy and integrity in all interactions with patients, families, colleagues and others. | Inpatient and outpatient | Attending | Review by attending | Mid-rotation and final feedback and written final evaluation | |
| 5, 6, 8 | <p>6. Career/context: The student will develop an appreciation for what it is like to practice family medicine in a small town with limited access to specialists.</p> <ul style="list-style-type: none"> a. Learn about the unique role that physicians play in a smaller community, and how physicians are integrated into that community. b. Learn how to use available resources appropriately. c. Learn about care coordination with larger healthcare systems. d. Know 3 aspects of career satisfaction in family medicine and in this practice environment. e. Know key roles that family medicine plays in the health care system. | Inpatient and outpatient | Attending | Review by attending | Mid-rotation and final feedback and written final evaluation | |